

Bellevue Elementary

501 Bellevue Rd.
Rock Hill, SC 29730

Grades	K-5 Elementary School	
Enrollment	554 Students	
Principal	Dr. Jane J. Sharp	803-981-1181
Superintendent	Dr. Randy Bridges	803-981-1000
Board Chair	Bob Norwood	803-981-1000

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	26	70	5	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	Yes
2004	Average	Unsatisfactory	Yes
2005	Average	Unsatisfactory	Yes
2006	Average	Below Average	Yes

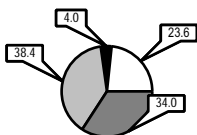
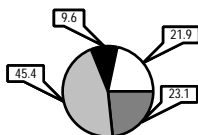
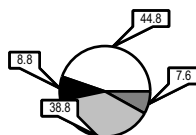
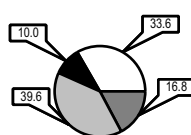
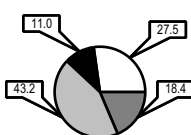
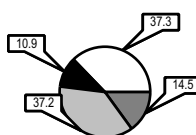
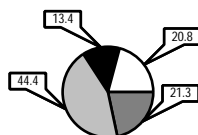
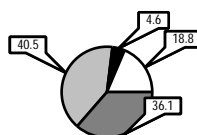
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	273	98.5	21.7	39.3	34.8	4.1	52.9	Yes	Yes
Gender									
Male	132	97.7	30.2	44.0	25.0	0.9	41.4	N/A	N/A
Female	141	99.3	14.1	35.2	43.8	7.0	63.3	N/A	N/A
Racial/Ethnic Group									
White	145	98.6	15.3	35.1	42.7	6.9	62.6	Yes	Yes
African American	106	98.1	30.2	45.8	22.9	1.0	39.6	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	11	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	231	99.6	12.5	41.8	40.9	4.8	60.1	N/A	N/A
Disabled	42	92.9	75.0	25.0	0.0	0.0	11.1	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	273	98.5	21.7	39.3	34.8	4.1	52.9	N/A	N/A
English Proficiency									
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	265	98.5	21.1	39.7	35.0	4.2	53.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	177	97.7	27.1	41.3	29.0	2.6	47.1	Yes	Yes
Full-pay meals	96	100.0	12.4	36.0	44.9	6.7	62.9	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	273	98.9	19.6	46.9	23.7	9.8	48.2	Yes	Yes
Gender									
Male	132	98.5	23.9	50.4	19.7	6.0	39.3	N/A	N/A
Female	141	99.3	15.6	43.8	27.3	13.3	56.3	N/A	N/A
Racial/Ethnic Group									
White	145	99.3	13.6	43.2	28.0	15.2	60.6	Yes	Yes
African American	106	98.1	28.1	51.0	17.7	3.1	31.3	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	11	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	231	100.0	12.9	48.3	27.3	11.5	55.0	N/A	N/A
Disabled	42	92.9	58.3	38.9	2.8	0.0	8.3	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	273	98.9	19.6	46.9	23.7	9.8	48.2	N/A	N/A
English Proficiency									
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	265	98.9	18.9	46.6	24.4	10.1	49.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	177	98.3	22.4	49.4	23.1	5.1	43.6	Yes	Yes
Full-pay meals	96	100.0	14.6	42.7	24.7	18.0	56.2	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	273	99.3	43.7	39.7	7.7	8.9	16.6
Gender							
Male	132	98.5	48.3	39.0	5.9	6.8	12.7
Female	141	100.0	39.5	40.3	9.3	10.9	20.2
Racial/Ethnic Group							
White	145	99.3	31.1	46.2	9.8	12.9	22.7
African American	106	99.1	61.2	32.7	4.1	2.0	6.1
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	11	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	231	100.0	37.8	43.1	9.1	10.0	19.1
Disabled	42	95.2	76.3	21.1	0.0	2.6	2.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	273	99.3	43.7	39.7	7.7	8.9	16.6
English Proficiency							
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	265	99.2	42.9	40.0	7.9	9.2	17.1
Socio-Economic Status							
Subsidized meals	177	98.9	46.2	39.9	7.0	7.0	13.9
Full-pay meals	96	100.0	39.3	39.3	9.0	12.4	21.3

Social Studies							
All Students	273	99.3	32.4	40.5	17.0	10.1	27.1
Gender							
Male	132	98.5	35.6	39.8	14.4	10.2	24.6
Female	141	100.0	29.5	41.1	19.4	10.1	29.5
Racial/Ethnic Group							
White	145	99.3	22.7	41.7	21.2	14.4	35.6
African American	106	99.1	44.9	40.8	11.2	3.1	14.3
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	11	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	231	100.0	26.8	42.1	20.1	11.0	31.1
Disabled	42	95.2	63.2	31.6	0.0	5.3	5.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	273	99.3	32.4	40.5	17.0	10.1	27.1
English Proficiency							
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	265	99.2	31.7	40.4	17.5	10.4	27.9
Socio-Economic Status							
Subsidized meals	177	98.9	36.1	41.8	15.8	6.3	22.2
Full-pay meals	96	100.0	25.8	38.2	19.1	16.9	36.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	80	100.0	22.5	28.2	47.9	1.4	49.3
	4	87	100.0	22.7	52.0	24.0	1.3	25.3
	5	88	100.0	33.3	43.6	21.8	1.3	23.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	105	100.0	11.2	34.7	45.9	8.2	54.1
	4	84	97.6	18.1	47.2	33.3	1.4	34.7
	5	84	97.6	39.2	37.8	21.6	1.4	23.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	80	100.0	28.2	57.7	12.7	1.4	14.1
	4	87	98.9	25.3	45.3	21.3	8.0	29.3
	5	88	100.0	34.6	43.6	17.9	3.8	21.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	105	100.0	13.3	52.0	26.5	8.2	34.7
	4	84	98.8	17.8	39.7	31.5	11.0	42.5
	5	84	97.6	29.7	47.3	12.2	10.8	23.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	80	100.0	46.5	43.7	4.2	5.6	9.9
	4	87	100.0	46.7	40.0	8.0	5.3	13.3
	5	88	100.0	52.6	33.3	9.0	5.1	14.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	105	100.0	35.7	43.9	11.2	9.2	20.4
	4	84	98.8	37.0	42.5	6.8	13.7	20.5
	5	84	98.8	60.5	31.6	3.9	3.9	7.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	80	100.0	26.8	47.9	18.3	7.0	25.4
	4	87	100.0	36.0	45.3	12.0	6.7	18.7
	5	88	100.0	50.0	37.2	9.0	3.8	12.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	105	100.0	14.3	45.9	29.6	10.2	39.8
	4	84	98.8	26.0	41.1	15.1	17.8	32.9
	5	84	98.8	61.8	32.9	2.6	2.6	5.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 554)				
First graders who attended full-day kindergarten	100.0%	Up from 98.8%	100.0%	100.0%
Retention rate	0.5%	Down from 0.9%	2.8%	2.8%
Attendance rate	96.2%	Down from 96.8%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.8%	Down from 11.4%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.7%	Down from 7.5%	0.0%	0.0%
Eligible for gifted and talented	5.2%	Down from 8.4%	11.0%	10.4%
On academic plans	50.0%	N/AV	37.8%	33.6%
On academic probation	0.0%	N/AV	1.5%	1.0%
With disabilities other than speech	10.1%	Up from 7.9%	8.2%	7.5%
Older than usual for grade	0.0%	Down from 0.2%	0.8%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.5%	0.0%	0.0%
Teachers (n= 42)				
Teachers with advanced degrees	50.0%	Up from 41.5%	54.3%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	1.1%	N/A	0.4%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	84.0%	Up from 81.8%	88.8%	87.3%
Teacher attendance rate	95.0%	Down from 95.3%	94.8%	94.9%
Average teacher salary	\$41,910	Up 1.9%	\$42,518	\$42,485
Prof. development days/teacher	18.3 days	Up from 13.7 days	13.9 days	13.3 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 19.6 to 1	18.3 to 1	18.6 to 1
Prime instructional time	90.3%	Down from 91.4%	89.5%	89.7%
Dollars spent per pupil*	\$5,944	Down 1.9%	\$6,343	\$6,557
Percent of expenditures for teacher salaries*	59.3%	Down from 74.1%	63.7%	64.0%
Percent of expenditures for instruction*	76.2%		69.0%	69.1%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.8%	Up from 98.3%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development	Excellent	Up from Average	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

After analysis of PACT results we continued to emphasize literacy by adding a fourth Reading Recovery teacher so that we could serve all at-risk primary level students. Every child in kindergarten, first, or second grade reading below-level received daily reading instruction individually or in groups. We expanded math instruction in grades 3, 4, 5 through daily ability grouped classes based on MAPS results. Teachers spent the year in careful study of their grade-level academic standards. They consulted each set of subject-level standards weekly in planning to be sure our instruction always matched identified skills for each grade. Homeroom teachers met individually with administrators each nine weeks to review student progress. They then met with their grade level in half-day planning.

Through professional development activities led by our School Design Team we continued to learn about and implement strategies to increase student engagement. From our Team we have learned to regularly measure engagement and use results to inform our teaching. Teachers are more mindful of the need to increase those activities which engage students and more skillful in assessing them. Next year we will expand our study of designing engaging lessons.

Projects undertaken by our larger, more active PTO included continued funding of the courtyard garden. Installing an irrigation system plus other improvements proved a resource for teaching many science standards. The PTO surveyed teachers and provided for many of their requests. PTO also continued to sponsor regular opportunities for families to enjoy time together such as Fall Festival.

During this year plans were completed for a larger cafeteria/auditorium as well as three additional classrooms. Construction is to be completed during school year 2006-2007.

Dr. Jane Sharp, Principal
Shannon Catoe, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	33	78	69
Percent satisfied with learning environment	97.0%	82.1%	88.4%
Percent satisfied with social and physical environment	97.0%	85.3%	83.8%
Percent satisfied with school-home relations	78.1%	85.7%	81.2%

*Only students at the highest elementary school grade level at this school and their parents were included.